

# Safeguarding Health Check School Report



**School:** Llanmiloe CP School

**Acting Headteacher:** Jayne Phillips

**School Type:** Community Primary

**Designated CP Lead:** Jayne Phillips

**Date and Time of Visit:** 18.4.18 8:30 – 13:00

**Deputy CP Leads:** Julianna Bransden  
and Sara Morgan

**Visiting Consultants:** Glenn Evans, Mary Parry,

**Designated Governor:** Jamie Rugg

**Summary:** Thank you to the Headteacher, the Chair of the Governing Body, staff and pupils who welcomed the visit. The visit included formal discussions with various groups and in addition the consultants were able to observe the school in a less structured way with a tour of the school and being able to mingle with pupils in the breakfast club and at break time.

*The following report represents a snapshot of evidence seen on the day of the visit.*

Emerging strengths and best practice observed	Agreed areas for future development/support
<p><b>Culture, ethos and values:</b></p> <ul style="list-style-type: none"> <li>• There is a happy, caring and welcoming ethos in the school with positive, open relationships and very good communication between staff, governors, pupils and parents. The Chair of governors, staff and pupils stated that everyone works together as a team and that the local community is very supportive.</li> <li>• Pupil voice is a strength in the school. Pupils are involved in the decision making and the school council is very active. For example, there is a pupil safeguarding officer on the school council and her ideas have led to important changes being made on issues of concern, e.g. arrangements for keeping children safe from the cars on site at the start of the day. It was the school council who wrote the letter to parents to explain the new arrangements.</li> <li>• The classrooms and the outside area provide a colourful and stimulating environment.</li> </ul> <p><b>Governance leadership and management:</b></p> <ul style="list-style-type: none"> <li>• It was apparent from meetings with the headteacher, the Chair of Governors and a cross section of staff that safeguarding is a very high priority in the school.</li> </ul>	<p><b>Areas for consideration by the Local Authority:</b></p> <ul style="list-style-type: none"> <li>• Send to the headteacher the guidance document ‘guidance for safer working practice for adults who work with children’ and exemplar policies on ‘professional conduct/communication protocols for staff’ and ‘dealing with allegations of professional abuse’.</li> </ul> <p><b>Areas for consideration by the school/LA:</b></p> <ul style="list-style-type: none"> <li>• Continue to consider ways to resolve the issue regarding cars on the school yard at the start and end of the day. In the meantime, continue to effectively manage the risk.</li> <li>• The two new members of staff to attend the next LA’s safeguarding training. The headteacher to attend the next ‘Evolve’ training.</li> </ul> <p><b>Issues raised by the pupils:</b></p> <ul style="list-style-type: none"> <li>• KS2 pupils are concerned about the cars on the school yard.</li> </ul>

- The Chair of Governors, who is also the governor with responsibility for safeguarding, is very proactive. He liaises regularly with the headteacher on safeguarding issues, e.g. they completed the Estyn safeguarding self-evaluation report together and undertook a safeguarding walk last term. He has been very active in trying to find a solution to the school's main safeguarding concern, namely, cars on the school yard at the start and end of the day.
- Safeguarding is discussed termly in the Governing Body meetings and in staff meetings.
- The headteacher is confident in seeking support from the Local Authority and outside agencies when necessary.

#### **Policies and practice:**

- Relevant policies relating to safeguarding are in place, ratified by the governing body, signed, dated and regularly reviewed. They are on the school website for parents to access and also on the school's intranet (sharepoint) for staff access.
- All staff interviewed have a very good understanding of the safeguarding procedures and feel confident that they could take appropriate action if necessary.
- The school records all levels of Child Protection concerns clearly and stores the information securely.
- Morning handover procedures for the breakfast club and the school are robust.
- Signing in procedures for visitors are also robust, with visitor badges issued together with an information leaflet summarising the school's safeguarding procedures.
- Pupils' attendance rates are good - currently 95.8%. The school continually strives to ensure good attendance and have developed a range of effective strategies to ensure that pupils and parents understand the importance of this aspect, such as sending parents their child's RAG rated attendance record termly.
- The school promotes e-safety effectively. The baseline 360 Degrees Safe Cymru assessment has been completed and the school is working on developing these aspects.

#### **A safe workforce:**

- The school follows Welsh Government guidance on safe recruitment and vetting checks, with all the appropriate information listed on a Single Central Record and in staff files. A newly appointed member of staff verified that these regulations were carried out 'to the letter'.
- The headteacher, deputy safeguarding officers, the chair of governors and all but the most recent members of staff have received the appropriate level of safeguarding training. The headteacher and chair of governors have undertaken the safer recruitment training. The

headteacher has undertaken WRAP training and staff have completed the on-line Prevent training.

- The headteacher gives new staff a thorough induction on the school's safeguarding procedures.

**Pupils' voice:** 8 pupils from across the school were interviewed and the consultants spoke more informally with other pupils during the visit. The comments below summarise their views:

- All pupils spoken to said that they are happy in school. They enjoy being with their friends, and they like the work which they said was challenging, but not too challenging – teachers push them and support them to do their best. KS2 pupils said they enjoy joint days with ysgol Tremoilet.
- They said they felt safe in school because the doors are locked, there is always a member of staff with them on the playground and the teachers look after them.
- They said that the school is very welcoming, and they are looking forward to welcoming two new pupils next week. A year 6 pupil who has been in the school for a year talked about the warm welcome that she had received.
- They said that the teachers are lovely, funny, clever and supportive. KS2 pupils said that the headteacher is caring, kind and calm and that 'she takes time to get to know us, and so can see if anything is wrong with us'.
- They said that they would talk to their friends or a member of staff if they were hurt, sad or worried and that they would listen and sort out the problem.
- Pupils said that generally behavior is good in school. All pupils spoken to understand what bullying means. They said that there is no bullying in school, but if there were, the teachers would deal with it.
- The pupils said that the school encourages them to express their views and listens to them. A member of the school council with responsibility for safeguarding gave examples of how she takes any issues she sees to the school council or the headteacher for discussion, and that some of her suggestions have been implemented by the school.
- They know and talk about the importance of keeping safe online. They referred to activities they undertook on Internet Safety Day and the input of the police school liaison officer, PC Craig.

**Signed:** *Glenn Evans, Mary Parry*

*18<sup>th</sup> April 2018*

**Copies to:** L.A. Headteacher and Chair of Governors